

School Value Statement

At Tantanoola Primary School we are committed to providing a safe and supportive environment for all members of the school community. We endeavour to cater for all aspects of a child's development through active involvement in learning. Our learning programmes allow for each child to reach their optimum potential and strive for excellence. We strive for a culture of zero tolerance towards bullying in an atmosphere where respect for others is fostered. We provide grievance procedures for individuals who feel they have been subjected to bullying.

Child protection

The Tantanoola Primary School staff is committed to ensuring a safe environment for children. We support them to gain confidence in their identity and to develop their capabilities and strengths. We respect the diverse and special needs of individuals and are sensitive and responsive to changes in behaviour that may be indicative of abuse.

Staff understand child abuse and neglect may negatively affect a child's development, self image, ability to learn and their future life and therefore must be identified and dealt with appropriately.

Staff understand their obligations and responsibilities as mandated notifiers. They provide the skills, knowledge and understanding of personal safety programs for children. This enables them to continually support students to be safe and assists them in their role as advocates.

Staff will also provide children with guidelines and support to develop attitudes and behaviours that recognise the rights of all children and adults to be safe and free from bullying.

Useful Websites / Agencies

- www.bullyingnoway.gov.au/
- www.headroom.net.au
- www.kidshelp.com.au
- www.parenting.sa.gov.au

Contact Persons:

For students

Principal
C.P.S.W.
Class/ yard duty teacher
Identified Staff Member: _____

For staff, parents, voluntary workers, etc

Principal
Identified Staff Member: _____
Governing Council Representatives
(listed on every newsletter)



Evaluating the Policy

This policy will be evaluated at future dates to be decided by staff/Governing Council.

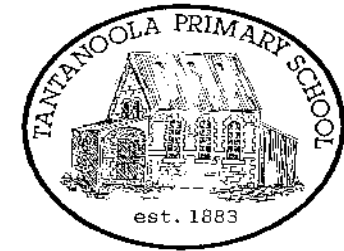
Evaluation may take the form of:

- Repeating the student "School Bullying Audit", comparing responses and noting if there has been a reduction of reported or observed incidences of bullying.
- Noting if there has been a change in yard behaviour and the way children interact with their peers.
- Following up with parents of victims/bullies to discuss any changes in behaviour since the previous year.

Tantanoola Primary and Preschool

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Tantanoola Primary and Preschool



ANTI BULLYING POLICY

We are committed to providing a safe and supportive environment for all members of the school community.



**Government
of South Australia**

Department for Education
and Child Development

Definition of Bullying

Bullying is repeated verbal, physical or social behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons. Cyber-bullying refers to bullying through information and communication technologies.

Conflicts and fights between equals and single incidents are not regarded as bullying.

Bullying in any form or for any reason can have long-term effects on those involved, including bystanders.

Physical:

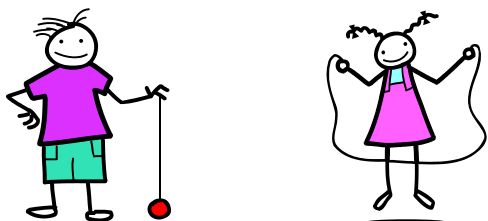
Hitting, kicking, punching, pinching, pushing, spitting, rude gestures, taking or damaging belongings, forcing others to hand over food, money or something that belongs to them, coercing or manipulating others to do something that they don't want to do.

Verbal:

Name calling, teasing, insulting, threatening, making fun of someone due to his or her appearance, physical characteristics, or cultural background, making fun of someone's actions, inappropriate phone calls.

Indirect / Emotional / Psychological:

Excluding others from a group – e.g. by using clubs and gangs, spreading rumours, inappropriate use of computer or SMS etc to intimidate or offend, chain mail, standing by/ encouraging others to bully.



Tantanoola Primary School's Grievance Procedures are outlined in our 'Parent Complaint Policy' document which can be obtained from the school or on our website.

What we do at Tantanoola Primary

School to reduce bullying

Prevention Strategies

- Promoting/acknowledging positive behaviours through: assembly awards, special bulletins, class awards and incentives, Celebrating Success, Special awards (Steinhart, Values, etc).
- Openly talk about bullying, what it is and what we can do about it.
- Newsletter reports about strategies for handling bullying.
- Through teaching Child Protection Curriculums, which may be supported by other specific programs, eg Bounce Back.
- Teach about diversity and valuing differences.
- Involve older students in regular contact with younger students to foster the community atmosphere of the school.
- Provide Training and Development opportunities for staff where appropriate.
- Review the policy annually.
- Incorporate aspects of anti-bullying activities at the beginning of each year as part of our "Learning For Life" programme, including Fish Philosophy and Bucket Filling.

Intervention Strategies

- Provide counselling to students who have been bullied.
- Support students to develop skills to handle the experience of bullying.
- Talk promptly to parents or caregivers about the situation as required.
- Counsel those who bully, put agreed consequences into action and then follow up with support to change behaviour.
- Educate students to take a proactive role when witnessing bullying.
- Staff consistently apply the same standards to all students.

Post – Intervention Strategies

- Monitor the situation between students to ensure their safety and wellbeing are maintained.
- Discuss strategies with parents and caregivers when necessary.
- Review yard duty policy and behaviour codes to ensure their effectiveness.

Areas Of Responsibility

Principal

- Ensure that students, staff and parents understand their rights/responsibilities in regard to all forms of bullying.
- Ensure that students/staff understand and can use the school's grievance procedure.
- Determine policies/procedures that reduce and manage the bullying in the school.
- Be one of the two nominated contact people.

Staff

- Model appropriate behaviour at all times.
- Provide information and advice to students/ staff.
- Ensure that students are well-supervised.
- Deal with all reported/observed incidences.
- Report incidences to the principal and document.
- Keep parents informed and up to date.
- One teacher to nominate as a contact person.

Contact persons

- Discuss with students/ staff the options for responding to situations of bullying.
- Provide support and understanding to student/ staff who are subject to bullying.
- To meet with each other to discuss monitoring student's learning and school environment.

Students

- To know and understand what bullying means.
- Not to tolerate behaviour that makes them feel embarrassed, frightened or uncomfortable.
- Report if they/someone else is being bullied.
- Help someone who is being bullied e.g. seek adult assistance or utilise learnt strategies.
- Not to bully others.

Parents

- Be aware of signs that their child may be a victim of bullying.
- Speak to someone on staff if their child is being bullied, or if they suspect it is happening.
- Encourage your child to report any incidences of bullying.
- Support the school policy for bullies and victims.
- Know the difference between bullying and other forms of inappropriate behaviour, and discuss this with their child.
- Approach the school to find out the facts of reported bullying.