

SCHOOL CONTEXT STATEMENT 2017



School number: 0426

School name: Tantanoola Primary School

1. General information

Part A

School Name : **TANTANOOLA PRIMARY SCHOOL**
School No. : 0426 Courier: Millicent
Principal : Ms Moira Neagle
Postal Address : Randall St, Tantanoola 5280
Location Address : Randall Street, Tantanoola 5280
District : Vines to the Sea
Distance from Adelaide GPO: 420 kms
Phone No: 08 87344180 Fax No: 08 87344001
Preschool attached: NO
Email address: DL.0426_admin@schools.sa.edu.au

February FTE Enrolment for previous 8 years

Primary

	2009	2010	2011	2012	2013	2014	2015	2016
Rec	7	2	6	7	4	1	3	-
Year 1	8	7	2	4	2	1	2	3
Year 2	6	8	7	2	4	-	2	4
Year 3	5	6	6	6	2	2	-	2
Year 4	7	5	5	6	6	-	2	-
Year 5	11	6	3	5	6	2	-	2
Year 6	9	10	6	5	3	2	3	-
Year 7	7	9	10	6	4	-	-	2
Total	60	53	45	41	31	8	12	13

	2009	2010	2011	2012	2013	2014	2015	2016
School Card Approvals	9	14	13	8	6	2	5	6
NESB Totals	0	0	0	0	0	0	0	0
Aboriginal FTE Enrolment	0	0	0	0	0	0	0	0

Part B

- **Staffing numbers**

We currently have staff comprising 1.0 Yr 2-6 teacher and 1.0 Principal.

Ancillary hours: 20 hrs Finance, 21hrs Admin/ ICT /WHS and Playgroup Leader, 10.5 hrs Classroom Support. Grounds hours are on a 'as need' basis.

- **OSHC**

There is no Out of School Hours Care available in Tantanoola.

- **Enrolment trends**

In 2016, our student enrolment was 13 students. Two of these students were Yr 7s and continued on to High School, leaving our enrolments stable at 11 students for 2017.

Play Group is currently facilitated by an SSO at our school on Wednesday mornings of term time and we have 4-8 regular children from 0-3 yrs attending on a weekly basis.

- **Special arrangements**

Interschool Sport Days, known as Coastline Sports Day, is a yearly event between Beachport, Rendelsham and Tantanoola Primary Schools. Students from all 3 schools are divided equally into 3 teams for the day.

- **Year of opening.**

The Tantanoola Primary School was first opened in 1883 and a new DMAC building was added in 1975. In 2008, a new small classroom was added to provide for the needs of two students with severe vision and hearing impairments. In 2008, the school celebrated 125 years of public education schooling. In 2011, a hall was built as a part of the Building the Education Revolution scheme.

- **Public transport access**

There is no public transport available in Tantanoola. There is a bus which runs daily from Mount Gambier to Adelaide and which will stop at the Tantanoola Roadhouse if requested.

2. Students (and their welfare)

- **General characteristics**

Our student body consists of 6 boys and 5 girls. We have approximately 27% School Card population.

- **Support offered**

The classroom teacher and Principal provide general student counselling in the absence of a Student Counsellor.

- **Student Management**

Our school has 4 Key Responsibilities which underpin student behaviour:

- **Learning:** Each child has the right to learn. It is the individual child's responsibility to complete learning tasks and to allow others to do so.
- **Conflict:** Each child has the right to a conflict free environment. It is the individual child's responsibility to manage conflict without violence or abuse.
- **Safety:** Each child has the right to keep themselves and others safe. It is the individual child's responsibility to keep themselves and others safe.
- **Treatment:** Each child has the right to be treated respectfully. It is their responsibility to treat others with respect and to look after our environment.

This is in line with the DECD School Discipline Policy.

- **Student Voice**

Our older students are given a number of leadership opportunities throughout the school year. These students participate in the Youth Engagement Leadership Program (YELP) program, which enhances their engagement within the schools leadership group.

3. Key School Policies

- **Mission statement**

At Tantanoola Primary School we are committed to developing a partnership between students, parents and staff in order to help prepare students for effective participation in society. We aim to provide a broad, balanced curriculum in a safe, happy, supportive and child-centred environment where students enjoy successes and excellence is encouraged.

Our values are: **Respect, Aiming for Personal Best, Responsibility**

Our School Motto: **LEARNING FOR LIFE**

- **School Site Learning Priorities**

Our site priorities for 2017 are:

- *To develop student writing with a view to increasing reader engagement, improved use of punctuation and grammar
- *To develop student STEM thinking to enhance problem solving
- *To embed Aboriginal perspectives into the learning program
- *Develop students familiarity and use of the Microsoft suite of programs
- *To consolidate the community's commitment to our Play Group

We have one Yr 2 - 6 class with differentiation embedded to address individual learning needs.

A Play Group is held each Wednesday morning, commencing at 10am. This provides a valuable opportunity for 0-5 year olds to play and socialize together and for parents to engage and share their experiences and approaches to the challenge of parenting.

4. Curriculum

- **Subject offerings**

We offer curriculum areas as stated in the Australian National Curriculum. The language of study at Tantanoola is Indonesian.

- **Teaching methodology**

Staff cater for individual learning. The learning program has a number of entry points and levels to differentiate and cater for preferred learning styles.

- **Assessment procedures and reporting**

Our Assessment and Reporting procedures have been developed and reviewed through consultation with the parent body. Key aspects are:

Our teachers and families have daily discussions on the progression of children's learning.

Reading levels are checked on a regular basis.

Spelling is tested weekly.

Teacher observation and discussion takes place daily and teaching programs are adapted to meet the changing developmental needs of the learners.

Three Way Interviews are held in early Term 2.

Written reports go home at the end of Terms 2 and 4.

Joint programmes

Every two years, we combine with Beachport and Rendelsham Primary School for a Year 6/7 Aquatic Camp.

In Term 1 of each year, our school is involved in the Coastline Sports Day with Beachport and Rendelsham Primary Schools.

5. Sporting Activities

Students at Tantanoola have many opportunities to participate in sport. HPE is taught across the school, with new skills introduced and sporting games and rules taught. Our sports equipment is well stocked and maintained.

Students may play football in Millicent on Saturday mornings or are able to play with the Junior Colts Mid South East Football League. Netballers can also participate on Saturday mornings with the Tantanoola Netball Club. During summer, students can participate in tennis in Millicent, cricket and baseball. Basketball is also available in Millicent during the week.

SAPSASA is actively encouraged and Tantanoola has had many representatives in a variety of sports. Tantanoola has a strong Football, Netball and Cricket Club and combines with Millicent in Basketball, Baseball and Tennis.

6. Other Co-Curricular Activities

• General

Excursions linked to curricula are encouraged and supported through the Remote and Rural funding. Similarly, access to performances in the Arts are supported in the same way.

Students display art work in the annual Millicent Show.

• Special

Each year, the staff and students decide which special celebrations and Whole School Themes we will support; these include PE week, Book Week and Premier's Be Active and Reading Challenges.

School Camps are held each year, with a whole school camp and a Year 6/7 Aquatic camp (combined with Beachport & Rendelsham Primary) in the alternate years.

7. Staff (and their welfare)

- **Staff profile**

In 2017, we have a Principal and 1 permanent class teacher. Our Ancillary staff includes: a Finance Officer who works 20 hrs per week and an Admin Officer who works 21 hrs a week who also manages the schools ICT, WHS and is the Play Group leader on Wednesday mornings. A Classroom Support SSO works 3 morning per week.

- **Staff support systems**

Staff are encouraged to work together. There are strong links between the Primary students and on site Play Group. There is a strong emphasis on quality Training and Development.

- **Other**

DECD Special Educators, CAMHS, Family SA, Social Workers and Counsellors are readily accessible.

8. Incentives, support and award conditions for Staff

Complexity placement points

Not Applicable.

- **Isolation placement points**

Our school attracts 2.5 placement points per year.

- **Shorter terms**

Not applicable.

- **Travelling time**

Tantanoola is 25 minutes from Mount Gambier, a main country city and 15 minutes from Millicent.

The capital city Adelaide, is a four and a half hour journey by car.

- **Housing assistance**

Teacher Housing is available in both Mount Gambier and Millicent.

- **Cooling/Heating for school buildings**

Reverse cycle air conditioners are situated in all areas.

- **Cash in lieu of removal allowance**

This is available after a designated amount of time in the country.

- **Additional increment allowance**

Not applicable

- **Designated schools benefits**

Not applicable.

- **Aboriginal/Anangu schools**
Not applicable.
- **Medical and dental treatment expenses**
Dental Clinic on the Millicent North Primary School Site.
- **Locality allowances**
A small location allowance is made by DECD.
- **Relocation assistance**
Not applicable.

9. School Facilities

- **Buildings and grounds**

School buildings consist of a refurbished Front Office Administration building. The original school classrooms built in 1883 house the Library and Staffroom. A DMAC open space style building has three sectioned off areas, currently used as one large classroom, a computer area and a alternate working area.

There is a Preschool on site and this is housed in the converted Principal's residence. As the Preschool is currently suspended due to low student enrolments, this building is used for the weekly Playgroup sessions. A portable building is used for Technology, the Arts and Assemblies. This room also has kitchen facilities and is used by the students for cooking. We also have a large colorbond shed which houses our recycling program. A Multi-Purpose Hall has been constructed as a result of the Building The Education Revolution program implemented by the Federal Government. The grounds are spacious, attractive and well kept with a large oval, basketball court and large playground.

The preschool has its own fenced off playground area.

As a result of receiving a Community Water Grant the school has an automatic irrigation system to water the oval and garden areas.

- **Cooling/Heating**
All buildings have reverse cycle air conditioning and heating.
- **Specialist facilities**
There is a well-stocked Library, sports shed, Gym, kitchen and teacher resource area.
- **Access for students and staff with disabilities**
The classroom area, administration area, preschool and toilets all have disabled access.
- **Access to bus transport**
The school bus run ceased operating at the end of 2009.

10. School Operations

- **Decision making structures**

Our decision-making policy is published in both staff and parent handbooks. The school is committed to collaborative decision-making. We have an active and supportive Governing Council. We currently have a Finance committee.

- **Regular publications**

Our School newsletter is published fortnightly on a Thursday. Parents, staff and the local community have access to this newsletter. There is also a copy sent to the local newspaper and other schools in the district.

- **Other communication**

A day book is kept in the staff room and notices and information is entered daily.

- **School financial position**

The financial position of the school is very good. Parents are willing to fundraise when needed and when they can see the benefit for the students.

- **Special funding**

Rural and Remote

11. Local Community

- **General characteristics**

The majority of the parents of the students from this school work either at the local paper mill, Kimberly Clark or are farmers. All students at this school come from an English speaking background. The community is a small, rural and close knit community, and is located between Millicent and Mount Gambier.

- **Feeder schools**

Tantanoola Primary School feeds students to Millicent High School.

- **Other local care and educational facilities**

The closest facilities are 14 kilometres away in Millicent or 35 kilometres to Mount Gambier. There is access to all medical, social, sporting, cultural, recreational facilities on a smaller but equal scale to the city. Millicent and Mount Gambier have TAFE centres.

Childcare Centres are available in both Mount Gambier and Millicent. There is an Out of School Hours Care facility in Millicent.

- **Commercial/industrial and shopping facilities**

Tantanoola has a Rural Transaction Centre and hotel with a much larger shopping centre with all conveniences being available in Millicent or Mount Gambier.

- **Other local facilities**

Tantanoola has a football club, hotel and Institute for recreational purposes as well as tennis and netball courts and football and cricket oval.

- **Availability of staff housing**

The nearest staff housing is in Millicent or Mount Gambier but there are some private rental properties available in Tantanoola.

- **Local Government body**

Wattle Range Council or the Tourist Information Centre in Millicent have pamphlets available on the area. Brochures are also available from the Lady Nelson Tourist Centre in Mount Gambier.

These pamphlets are free of charge.

12. Further Comments

Tantanoola is a small country town in a rural setting in an attractive part of South Australia. Close proximity to Mount Gambier and Millicent makes it an attractive place to live and work. The school celebrated its 125th birthday in 2008 and the community is proud of their local history. The staff, student and parents are a close knit community who work well together to promote the excellence of teaching and learning.

Updated March 2017